A big thank you to all those who attended our Open Night on Wednesday. We hope you enjoyed your ‘trip around the world’ and learning a little more about some of the countries being focused upon. A big thank you to the children and teachers who also endeavored to create environments where student talents could be on show.

Reminder all newsletter items must be handed in/or emailed no later than 10.00am on a Wednesday morning to ensure it is included in the current week’s edition of the school newsletter.
Parent / teacher interviews

This year we have undertaken our interview process a little differently. The first was later in Term 1 and not only focused upon what important information you were able to share with us, but also a little on how your child had commenced the year.

In Term 2, we generally send home reports and then have our interviews in the last week of term. We have looked at the timing of this and feel that it is more ideal to have interviews early in Term 3 where goals can be set and then strategies immediately implemented rather than waiting two-three weeks before this occurs. It also then gives families a week to read through reports and portfolios carefully rather than rushing this process.

Therefore we will send home reports and portfolios in the first week of Term 3 and schedule interviews for the 23rd July (second week). Our aim is to have interview times to all families before the end of Term 2, which should also make it easier in terms of family commitments.

Reminder to parents

Last week I put a piece in the newsletter in regards to adults modelling appropriate behaviour to children. I received positive feedback in regards to its intent and the need to teach our children appropriate strategies for dealing with conflict.
News from the Principal continued…..

Whilst I can appreciate that there are times when as parents we seek to protect our child, can I reiterate that no parent has the right to confront another child. Should you have an issue with the behaviour of any child in relation to your own, this matter needs to be raised with the class teacher, Phillip Moxon as the welfare coordinator or myself as the Principal so that it can be followed up carefully. Actions such as these can place yourself and/or the student at risk and compromises the ultimate duty of care that you as parents have bestowed upon us.

Building program

At a meeting last week with a range of people including the Education Department, it would appear that we have managed to secure the retention of the Music/Multi-Purpose building. This is incredibly good news as the entire building block will also receive a makeover once the new building has been constructed. We are still on schedule to have demolition of the main building occur over the Christmas holidays and completion of the new classroom/Admin wing finished in September 2016. Plans to date including a timeline have been put on the Building board in the middle of the main building area.

High Expectations

All schools have high expectations for their students but it’s not just what we say that is important; it is what we do as teachers that enable students to realise their full potential.
News from the Principal continued.....

- **Goal setting** – students and teachers work together to set goals as well as having specific goals for each lesson

- **Students understanding their own data and sharing in the progress that they make** – in the upper levels we very much talk about ‘owning your data’. The results that students achieve are used by teachers to plan the next level of teaching for that child. Therefore the achievement levels they reach are significantly important in driving the next stage of learning. Students need to understand what they are achieving, what is required, how they can improve and what is expected.

- **Involving students in projects with real outcomes.** When school skills are used to achieve something in the real world, it creates greater purposeful and complexity. It gives a real reason for learning.

- **Make sure that assessment is done to measure where a student is currently at before setting a target.** Achieving progress is more important than achieving a particular standard. At Pembroke we look at the ‘value add’ or where a student has started from and where they are now at. This will be different for each child. Goals that focus on individual improvement are motivating and purposeful

- **Communication with parents** - Teachers work to ensure open communication with parents both in terms of their academic progress and also on a range of other areas. Teachers are always willing to schedule times to meet with parents in order to discuss and plan future generations.

- **Expecting the best (in terms of what students are capable of achieving)** – As a child moves up through the levels, the expectations increase. Therefore what is expected level in one year is below level in the next. It is important that students understand that their output then needs to increase in complexity and understanding. At Pembroke we believe that there is a ‘know and show’ component to all work.
News from the Principal continued…..

It is not sufficient to just ‘know it’. At each level students need to ‘show’ through their work, applying the known to a range of tasks. This then ensures that there is deep understanding rather than just the learning of a process. At Pembroke, we strive to maintain these expectations throughout all we do. We have been able to keep class sizes incredibly low (between 8-10 children per grade less that other schools in the area) in order to provide greater individualised attention to all students. We set up learning plans for children more than twelve months ahead or below in a subject area in order to continue to build upon their understanding. We wish to encourage you to speak with your class teacher if you have any concerns but also want to share with you that will continue to ‘push’ your child to achieve their very best.

Staffing

Caroline Jones, our Art teacher has received an offer of full time employment at another Primary School. This Thursday will be her last day at Pembroke. Caroline has added to the school’s program both through the Visual Arts element and also as an integral team member in the implementation of the School Production. We very much wish Caroline a wonderful time at her new school. A morning tea will be held in the staff room to farewell Caroline and any parents are able to attend. Members of the PFA are also coordinating a ‘bring a plate’.

In terms of replacing Caroline, we have decided to seek an alternative specialist program given the upcoming Building works. We have advertised for a Science specialist that will teach the children core Science skills along with bringing a wealth of knowledge. We are excited by this initiative; something that is not offered in other Primary Schools and can build knowledge, problem solving and creativity skills and foster in children a real interest in the world around them. Classroom teachers will run their own Visual Arts program within classrooms.

sport this week)
**Sport**

AFL 9’s continues this week for students in Year 3 – 6
District Cross Country is this Friday at Lilydale Lake (no interschool sport this week)
Next week’s game is at **Montrose P.S**

**NEWS FROM THE OFFICE**

A reminder that the Year 2/3/4 camp is only four weeks away and payments need to be finalised. If you have any issues or concerns in regards to camp, please speak with your child’s class teacher or see us at the Office.

**No Canteen**

The canteen will not be open on 29th May or 5th June.

**Camps, Sports and Excursions Fund (CSEF)**

In the last Budget, the State Government announced that it would be setting up a fund for families with valid Health Care Cards to support their child’s attendance at Camps, Sports and Excursions. This amount is $125 for Primary School students and $225 for Secondary. The school has received the form that needs to be completed by parents by 26th June. Once completed the school processes the application and the money will be forwarded to the school to be held in credit for sport, Camp, excursions (this includes swimming). Please contact the Office to receive a form for completion.

**Enrolments for 2016**

Enrolments for 2016 are now being taken. If you require enrolment forms please get a copy from the Office. Enrolments will be not able to be fully processed without a Birth Certificate / Visa and an immunisation record (this is standard process for all Victorian Government schools)

**Caroline Elliot**

**School Principal.**
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:

- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef
Congratulations to the following students.

**Grade Prep M**  
**Zoe.**  
Taking such pride in her work by taking her time to make it wonderful!

**Grade 1/2T**  
**Isla.**  
The pride you took in presenting your ‘Endemic bird of Fiji’ poster. Brilliant work Isla.

**Grade 2/3 C**  
**2/3C**  
The enthusiasm, co-operation and leadership they displayed in preparing for our Open Night.

**Grade 5B**  
**Kayla S.**  
The Pride and passion you took in setting up our cultural classroom for open night.

**Grade 5/6L**  
**Brianna.**  
Showing pride in her exploration writing piece.
<table>
<thead>
<tr>
<th>Grade</th>
<th>Student</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep M</td>
<td>Jorden</td>
<td>Beautiful handwriting and dedication to making it better everyday!</td>
</tr>
<tr>
<td>1/2T</td>
<td>Par Tha</td>
<td>Your fantastic work ethic in all classroom activities. You are always willing to have a go! Well done Par!</td>
</tr>
<tr>
<td>2/3C</td>
<td>Zac</td>
<td>His effort to keep up with his work, the fantastic job he does as chief re-cycler and his happy nature.</td>
</tr>
<tr>
<td>5B</td>
<td>Katelyn</td>
<td>Your growing desire to challenge yourself in all areas. Keep up the hard work! Show what you know.</td>
</tr>
<tr>
<td>5/6L</td>
<td>Bawi Tha</td>
<td>Always trying his best and putting in extra effort in his writing.</td>
</tr>
</tbody>
</table>
VALUE OF THE WEEK.
May 25th — May 29th 2015
GENEROUS.
Congratulations to the following students

Grade Prep M  Rachel
Showing lovely generosity in the compliments she gives!

Grade 1/2T  Quinn.
Being generous with your time and helping others with their work.

Grade 2/3C  Irene.
Always being generous with her time patience and smile.

Grade 5B  Nem Nu.
Showing Generosity through kindness and sharing. Thanks Nem Nu.

Grade 5/6L  Shayla.
Showing generosity to 5/6L in her first week of school.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>25/05/2015</td>
<td>Yarra Hills Band coming to PPS</td>
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<tr>
<td>27/05/2015</td>
<td>Playgroup in multi</td>
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<tr>
<td>29/05/2015</td>
<td>District cross country</td>
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<tr>
<td>08/06/2015</td>
<td>Queens Birthday</td>
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<tr>
<td>09/06/2015</td>
<td>Yarra Division Cross Country</td>
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<td>09/06/2015</td>
<td>Curriculum Day</td>
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<tr>
<td>10/06/2015</td>
<td>Playgroup in the Multi</td>
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<tr>
<td>12/06/2015</td>
<td>St Mary’s vs Pembroke—away</td>
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<tr>
<td>16/06/2015</td>
<td>Step into Prep</td>
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<tr>
<td>17/06/2015</td>
<td>Playgroup in the Multi</td>
</tr>
<tr>
<td>22-23/06/2015</td>
<td>Year 2/3/4 Camp</td>
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<tr>
<td>24/06/2015</td>
<td>Playgroup in the Multi</td>
</tr>
<tr>
<td>25/06/2015</td>
<td>AFL Gala Day Year 3/4</td>
</tr>
</tbody>
</table>
On the 20th of May, Ella in 2/3c, had a pyramid making challenge.

The winners were:

1st: Mr Berry
2nd: Juvraj’s Mum
3rd: Ben Berry (Ella’s uncle)
4th: Grandma Berry (Ella’s grandma)
5th: Mrs Berry
6th: Grandad Berry (Ella’s grandad)
7th: Juvraj
8th: Mrs O’Rourke

Well Done those people!
General Information

MONDAY IS BANKING DAY.

CANTEEN NEWS
The canteen will NOT **BE OPEN on Friday** and also **closed on 5th June.** Thanking You
Le and Michelle.

BASKETBALL NEWS

PEMBROKE POWER
Pembroke Power played a hard game against Montrose.
They were beaten 38 to 2.
**GO POWER!**

PEMBROKE PIRATES
Pembroke Pirates played against Montrose Mustangs. It
was a great game We won 20—2 A big thank-you to Noah
for scoring.
**GO PIRATES!**
Our OSHC Program

Before School Care: $11 (less with CCB)
7am – 8:45am and includes breakfast

After School Care: $16 (less with CCB)
3:30pm – 6pm and includes a snack

Call or text 0437-569-448 to book!
Step Into Prep – Term Two Program

The ‘Step into Prep’ program allows children to enter their first year of Primary School as confident, independent and enthusiastic learners.

Tuesday the 19th of May from 2.30 - 3.15
Step Into Prep Library Session
Children can come and enjoy story time in the library with Miss Monks.

Wednesday the 20th of May from 6-8pm
PEMBROKE PRIMARY SCHOOL OPEN NIGHT
Come and participate in a range of fun and exciting activities in each of the classrooms and specialist areas during our annual ‘Open Night’.

Tuesday the 16th of June from 2.30 – 3.15
Step into Prep Music Session & an Information Afternoon Tea.
Kids come along and participate in Musical Maths in our Performing Arts room.

Parents are invited to an afternoon tea to meet our Principal Carolyn Elliot and Multicultural Aide Irene, who will take you on a tour of the classrooms and grounds, and can answer any questions you may have.

School Tours at Pembroke can be held anytime – contact the School Office on 9725 6689 to arrange an appointment.
FRIDAY LUNCH ORDER

All lunch orders and payments need to be given to the office by Wednesday. The canteen will not be open at recess time, but sells individual items at lunchtime.

COST: $6.00

<table>
<thead>
<tr>
<th>Name:</th>
<th>Grade:</th>
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<tr>
<th>Choose 3 (put quantity in box)</th>
<th>Choose 1 ...</th>
<th>Choose 1 ...</th>
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<tbody>
<tr>
<td>Sausage roll</td>
<td>Homemade Cookie</td>
<td>Box Drink</td>
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<tr>
<td>Pizza</td>
<td>Homemade Muffin</td>
<td>Bottle water</td>
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<tr>
<td>2 Dim Sims</td>
<td>Gingerbread</td>
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<tr>
<td>Quiche</td>
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<tr>
<td>Party Pie</td>
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<tr>
<td>Ham &amp; Cheese Toastie</td>
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</table>
PEMBROKE PRIMARY SCHOOL
SPECIAL FUNDRAISER
for Zac’s family

PIZZA!

WEDNESDAY, 3RD JUNE

2 SLICES OF PIZZA & A DRINK $5

I __________________ IN GRADE ____
enclosed $5

Special thanks to Big Mates Pizza for their sponsorship
Community Notices.

“Our Centre creates a calm, comfortable environment for your child to thrive”

Manchester Road
Early Learning Centre
A: 6/14 Manchester Rd, Mooroolbark  P: 9726 7770
E: manchesterroad@earlylearningservices.com.au
f:/EarlyLearningServicesChildCare

www.earlylearningservices.com.au
Multicultural Playgroup

Everyone Welcome!

Every Tuesday
1:30pm - 3.00pm
Pembroke Primary School
Cnr. Pembroke Road & Lawson Road
Mooroolbark 3138

This is a FREE playgroup which includes a snack.

Lots of great toys, craft sessions, music, cooking, activities & fun!

Come along for a chat and a play.

For more information call Niquita at MIC on 9285 4888

The program is jointly funded by Yarra Ranges Council, Supported Playgroup Initiative and the Australian Government Department of Social Services. Go to www.des.gov.au for more information.
### MAY

Term 2: 13th April - 26th June 2015

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<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
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<tr>
<td>24</td>
<td>25</td>
<td>🎉 $</td>
<td>26</td>
<td>27</td>
<td>29 District cross country</td>
<td>30</td>
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<tr>
<td></td>
<td></td>
<td>Yarra Hills Sec College Band Visit</td>
<td>Play-group in multi</td>
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<td>No Canteen</td>
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### JUNE

Term 2: 11th Apr – 24th June 2015

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<tr>
<th>Sun</th>
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<td>2</td>
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<td>3</td>
<td>4</td>
<td>5 No Canteen</td>
<td>6</td>
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<tr>
<td></td>
<td></td>
<td>Playgroup in multi 5/6 City Excursion</td>
<td>PIZZA Lunch</td>
<td></td>
<td>P-2 City Excursion</td>
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</tr>
</tbody>
</table>

7 8 Queens Birthday 9 Curriculum Day Yarra Div Cross Country 10 11 12 | 13

St Marys vs Pembroke away

School Banking Mondays  Canteen Fridays @ morning recess time.

School Holidays/